

## **STANDARDS AND PRACTICES FOR SELECTING AND TEACHING LITERATURE IN ADVENTIST SCHOOLS**

“The great aim of the teacher should be the perfecting of Christian character in himself and in his students.” Ellen G. White, *Counsels to Parents and Teachers*, p. 68

### **Literature selected in Adventist schools should . . .**

- Encourage students to be thoughtful, law-abiding citizens and loyal, conscientious Christians.
- Support curriculum goals with regard to spiritual ideas, beliefs, attitudes, and values of the Church.
- Lead to the development of the whole person.
- Help students understand developmentally appropriate issues.
- Answer questions on the origin, nature, and destiny of humankind within the context of the Adventist worldview.
- Nurture an appreciation of the true, the honest, and the beautiful.
- Give primary emphasis to character-building.

### **Teachers of literature in Adventist schools should . . .**

- Choose materials and teaching methods designed to encourage the development of mature Christian students, committed to the search for wisdom and truth, and concerned with the physical and spiritual well-being of humanity.
- Assist students in discovering the present-day relevance of Biblical literature and the writing of Ellen G. White.
- Include materials that sharpen perceptions, provide fresh insights, and challenge the values that students have accepted or held without critical examination.
- Include literature which reflects and respects the diversity of our world.
- Consider the Adventist constituency of the school, the homes from which the students come, and most importantly the students themselves when choosing material.
- Provide acceptable reading options to those who request an alternate text based on personal convictions.