



CENTRAL CALIFORNIA CONFERENCE CONFERENCE
Overview of Instruction in the Differentiated Classroom

School _____ Conference _____

Teacher _____ Date _____ Grade ____ Period/Class _____

Supervisor _____ Position/Title _____

I. Instructional Strategies	<i>Very Effective</i>	<i>Effective</i>	<i>Somewhat Effective</i>	<i>Growth Area</i>
• Connected with previous learning				
• Instruction based on student needs				
• Used a variety of instructional strategies				
• Flexible groupings are appropriate for activity				
• Communicated clear directions				
• There is a clear emphasis on mastery of content				
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II. Assessment	<i>Very Effective</i>	<i>Effective</i>	<i>Somewhat Effective</i>	<i>Growth Area</i>
• Congruent with lesson objectives taught				
• Rubrics or other self-assessment strategies used				
• Assessment strategies address learner needs				
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III. Adventist Educational Goals Supported	<i>Very Effective</i>	<i>Effective</i>	<i>Somewhat Effective</i>	<i>Growth Area</i>
• <i>Journey to Excellence</i> goals & standards addressed				
• Adventist curriculum standards are addressed				
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IV. Nurturing Environment	<i>Very Effective</i>	<i>Effective</i>	<i>Somewhat Effective</i>	<i>Growth Area</i>
• Effective use of space, time and materials				
• Bulletin boards & displays are motivating				
• Bulletin boards & displays support Christian ideals				
• Classroom management strategies enhance learning				
• Rules & procedures encourage student responsibility				
• Students are valued and treated with respect				
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